**Interview**

**Why this Position**

The Nature of the Work

* Meaningful
* Instruction and Research
  + This fits my background

**About Me**

Experience

* Starting the CSSA program
* Background includes Student Life and Public Health
* Undergraduate in Health Management and Policy
* During Graduate School worked at the Career Development Center
  + Developing programming
  + Putting on Events
  + Working with Student Career Assistants
* Currently a CRM Software Engineer at Cambia Health Solutions

**Key Points**

Research Experience

* College Of Business
* College of Engineering

Community Outreach

* Career Development Center Employer Relations outreached to employers and campus partners

Group and Individual Instruction

* Instructor
* Teaching Assistant
* Student Athlete Tutor

Confidentiality

* Current Job Medical Records
* CDC student record Access

Partner with Campus and Community

**My Questions for Them**

Goals for Next Year

About the research component

Can you tell me a little more about the IMPACT Program and if we plan to develop it more what is its current status how often are they done

What are some current research goals

What are some current prevention goals

What went well in this position last year and what do you hope to improve upon

What are some of your goals this coming academic year

How does technology currently support you and are there any new areas you could see technology based solutions helping you

How do you reach students and create student engagement

Were there any initiatives you wanted to do but were unable to

Can you talk a little bit more about the peer leader certification process?

How do you currently support the Wellness Agents

**Position Description**

* Deliver IMPAC T Program
* Work with paperwork and databases of students
* Engage in Community Outreach and collaborate with external departments
* Scientific abstract development
* Interpret Research Data

**Notes on Alcohol**

Primary Drinking

* Active Social Influence
* Passive Social Influence

Reasons in College

* Social

Responding

* Not everyone is doing it
* This doesn’t make it right
* People will respect not drinking

**Data**

|  |  |  |  |
| --- | --- | --- | --- |
| **Behavior (non-drinkers excluded)** | **OSU 2012 (%)** | **OSU 2014 (%)** | **National 2014 (%)** |
| Alternate non-alcoholic with alcoholic beverages | 26.4 | 31 | 31.6 |
| Determine in advance not to exceed a set number of drinks | 32.3 | 36 | 38.8 |
| Choose not to drink alcohol | 18.8 | 19.6 | 23.2 |
| Use a designated driver | 77.6 | 81.4 | 86 |
| Eat before and/or during drinking | 76.8 | 79.6 | 79.3 |
| Have a friend let you know when you have had enough | 32.8 | 35.9 | 37.1 |
| Keep track of how many drinks being consumed | 56 | 60 | 64.6 |
| Pace drinks to one or fewer an hour | 21.8 | 24.4 | 27.2 |
| Avoid drinking games | 22.5 | 26.1 | 32.4 |
| Stay with same group of friends the entire time drinking | 78.1 | 81.7 | 83.4 |
| Stick with only one kind of alcohol when drinking | 38.9 | 39.8 | 45.8 |
| ***Reported one or more of the above strategies*** | ***95.5*** | ***96.7*** | ***97.5*** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Frequency of negative consequences (students who drank alcohol in the last 12 months; non-drinkers excluded)** | **OSU 2012 (%)** | **OSU 2014 (%)** | **National 2014 (%)** |
| Doing something later regretted | 43.8 | 40.3 | 38.2 |
| Forgetting where they were/what done (black-out) | 42.8 | 36.7 | 34.5 |
| Physically injured yourself | 20.9 | 18.6 | 16.3 |
| Unprotected sex | 25.2 | 21.9 | 21.3 |
| Physically injured another person | 3.6 | 2 | 2 |
| Someone had sex with you without getting your consent | 2.8 | 2 | 2.4 |
| Had sex with someone without getting their consent | 1.1 | 0.4 | 0.6 |
| Got in trouble with the police | 7.1 | 3.8 | 3.3 |
| Seriously considered suicide | 2.2 | 1.3 | 2.7 |

**PAST**

**Key Points**

Data and Research Driven

* College of Engineering
  + Co-authored research grant
  + NRC Funding
* College of Business
  + Research Assistant
  + Literature Reviews

Team and Individual Skills

Teaching (Group and One on One)

**Tell Us About Yourself**

Personal and Future Goals

* Love hiking, reading playing soccer and basketball
* Working with

**Why this Position**

Love the Data Driven Approach

**Harm Reduction Strategies**

**Tell Us About Your Leadership Style**

Experience

* Career Development Center
  + Career Assistants (10)
  + Volunteers (5)
* Instructor
* EECS Senior Capstone

Example

My Style

* Empower and Build Up
* Give responsibility and trust but support and encourage
* Clear Goals and Communication
* Make things fun and exciting (easy to do in this role)
* Make sure things are going well, develop relationships make them feel appreciated
* Accountability with

**My Presentation Skills**

**My Student health Knowledge**

**My Training Experience**

**My Curriculum and Program Development Experience**

**Strength and a Weakness**

**My Questions for Them**

Can you tell me a little more about the IMPACT Program

What are some of your goals this coming academic year

What events and programming did you do last year and

* Which of these do you hope to do again
* What new ideas do you have for the coming year

What are your goals for this upcoming year and are they measurable

How does technology currently support you and are there any new areas you could see technology based solutions helping you

What is the current status of hiring and training Wellness Agents, how many are returning

How do you reach students and create student engagement

Were there any initiatives you wanted to do but were unable to

What problem areas in Student Success, Health and Well Being did you notice last year you hope to improve upon this year

Can you talk a little bit more about the peer leader certification process?

How do you currently support the Wellness Agents

What is the goal for the primary outreach for this upcoming year

* Alcohol prevention
* Sexual health
* Nutrition
* Violence prevention